Annual Professional Performance Review

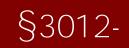
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§3012-d: New Structure for APPR

Grades 3-5	Original	Alternate Transition Period
Grade 3 ELA and Math	ELA/Math SLO based on Pre-assessment and Grade 3 NYS ELA/Math Assessment	District-Wide SLO* Based on the following Regents: CC English Living Environment US History
Grades 4 and 5 ELA and Math	State-Provided Growth Score	District-Wide SLO*
All other subject teachers	District-Wide SLO*	Not Applicable
ENLTeachers	NYSESLAT	Not Applicable
Special Education	NYSAA or District Wide SLO*	Not Applicable

Grades 6-8	Original	Alternate Transition Period
Grades 6, 7, and 8 ELA and Math	State-Provided Growth Score	District-Wide SLO* Based on the following Regents: CC English Living Environment US History
Grade 8 Science Teachers	Grade 8 State Science Assessment or Earth Science Regents	Not Applicable
All other subject teachers	District-Wide SLO*	Not Applicable
ENLTeachers	NYSESLAT	Not Applicable
Special Education	NYSAA or District Wide SLO*	Not Applicable

9-12	Original	Alternate Transition Period
Teachers of the following: CC ELA Global II US History Earth Science Living Environment Chemistry Physics CC Algebra CC Geometry CC Algebra II	Must use Regents assessment where applicable: CC ELA Global II US History Earth Science Living Environment Chemistry Physics CC Algebra CC Geometry CC Algebra II	Not Applicable
Grades 9 1 12 All Other Subjects	District-wide SLO* CC English Living Environment US History	Not Applicable
ENLTeachers	NYSESLAT	Not Applicable
Special Education	NYSAA	Not Applicable

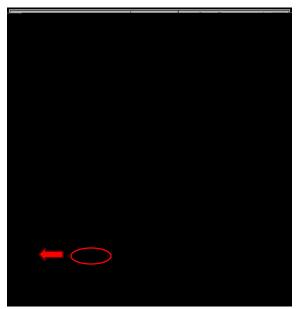




Overall HEDI Scoring Matrix

Calculating final rating New APPR system eliminates the 100 Point Overall Composite Score

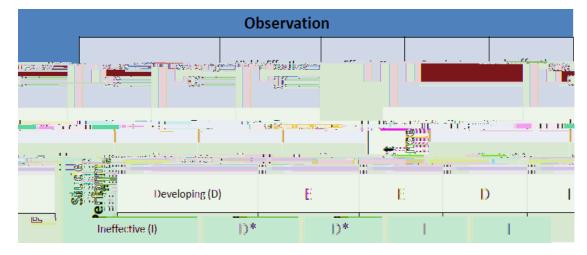
Example: 87% of students attained target



Find % of students meeting target and points attained in the observations, and use HEDI ratings on left

Teacher received a 3.85 score in this component

	Minimum	Maximum
HE 🛻	3.5	4.0
E	2.5	3.49
D	1.5	2.49
I	0	1.49



For OVERALL HEDI, take ratings from Student Performance and Classroom Observation components and find where the 2 ratings meet.